

**EXECUTIVE SUMMARY**

<b>Preschool ESE Agency Programs</b>	<b>Preschool Providers for Exceptional Students</b>
Agencies included	Ann Storck, Inc., ARC Broward Inc., Broward Children’s Center, Inc., North Lauderdale Education Center, Inc. (Alphabetland), Nova Southeastern University, Inc., and United Cerebral Palsy, Inc.
Status	Renewal of Agreements and Calendars
Funds Requested	\$9,228,036 on per student allocation, \$724,875 for transportation
Financial Impact Statement	There is a financial impact of \$724, 875 for transportation. The source of the funds is included in the transportation budget. The source of \$9,228,036 is in the IDEA federal grant. There is no additional financial impact to the District.
Managing Department/School	Exceptional Student Education Department
Source of Additional Information	Daniel Gohl, Chief Academics Officer (754) 321-2618 Dr. Hickman, Executive Director, ESE & SS (754) 321-3456 Sonja Clay, ESE Director (754)321-3435 Donna McCann, Supervisor ESE Preschool (754) 321-7213
Project Description	<p>The School Board of Broward County, Florida (SBBC) is required under federal legislation to educate all identified preschool children with disabilities. SBBC has entered into agreements with Ann Storck Center, Inc., ARC Broward, Inc., Broward Children’s Center, Inc., Nova Southeastern University, Inc., and United Cerebral Palsy of Broward County, Inc. for more than twenty-four years. Since federal legislation supports the inclusion of preschool children with disabilities with their typical peers, for more than nine years, preschool children with disabilities have participated in an instructional program with normal developing preschoolers at North Lauderdale Educational Center, Inc. (Alphabetland). These community sites have the expertise needed to educate eligible preschool children with disabilities as defined by State Board of Education Rules. The children may have emotional behavioral disabilities, intellectually disabilities, autistic, physical impairments, other health impairments, speech impairments, language impairments, deaf or hard of hearing, visual impairments and/or developmental delays. The continuation contracts reflect a funding structure based on per student allocation. Transportation will continue as a required support service for preschoolers served in these contracts.</p>
Evaluation Plan	Evaluation measures will include performance outcome measures, observations, and mastery of IEP goals.
Research Methodology	<p>Program will follow the Florida School Readiness Performance Standards for three to five year old children, and utilize the Teaching Strategies Gold for Preschool, Skill Streaming in Early Childhood, Phonemic Awareness in Young children, and Strategies for Teaching Diverse Learners. The research based approaches that the school use include technology driven instruction and to increase communication skills.</p>